CUSE Fulbright U.S. Student Program English Teaching Assistantship (ETA) Pre-Application

This Pre-Application is the first formal step in the CUSE Fulbright advising process for Notre Dame undergraduates and undergraduate alumni. You will need to complete this form in one sitting, but you can use the Pre-Application PDF at http://cuse.nd.edu/fellowships/fellowships/fulbright/ to prepare answers offline before entering them here. The Pre-Application should take 30-40 minutes to complete.

Within two weeks of the next Pre-Application Deadline, CUSE will contact you to schedule a follow-up meeting. If you have questions in the meantime, please contact fellows@nd.edu.

Please note: This is just a pre-application. We would like you to be as specific as possible at this time, since this will allow us to advise you more effectively, but this is neither a final submission nor is it a commitment that you will complete the application process.

* Required

Biographical Information

1. First Name *

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2. Last Name *

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3. NDID
   9-digit number

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4. Email Address *

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5. Graduation Year (actual or expected) *
   Mark only one oval.

☐ 2013
☐ 2014
☐ 2015
☐ 2016
☐ 2017
☐ Other: ........................................................................................................
6. College/School (1) *
   Mark only one oval.
   - College of Arts & Letters
   - College of Science
   - Mendoza College of Business
   - College of Engineering
   - School of Architecture

7. College/School (2)
   If applicable
   Mark only one oval.
   - College of Arts & Letters
   - College of Science
   - Mendoza College of Business
   - College of Engineering
   - School of Architecture

8. Major (1) *

9. Major (2)
   If applicable

10. Major (3)
    If applicable

11. Minor (1)
    If applicable

12. Minor (2)
    If applicable

13. Minor (3)
    If applicable
14. Cumulative GPA *

15. Hometown *
   (City, State)

16. Citizenship *
   (Only U.S. citizens are eligible to apply for the Fulbright U.S. Student Program.)
   Check all that apply.
   - United States of America
   - Other: .................................................................

17. Transfer Student? *
   Mark only one oval.
   - No
   - Yes

General Information

18. Which Grant are you applying for? *
   (If you are considering multiple types of grant, please choose the grant in which you're most
   interested. We will discuss the other options when we follow up.)
   Mark only one oval.
   - Research
   - Study
   - English Teaching Assistantship (ETA) After the last question in this section, skip
to question 23.
   - Clinton/MTVu/National Geographic/Other After the last question in this section,stop filling out this form.

19. Proposed Host Country (or Countries) *
   You can list multiple countries if you are still narrowing down your options. (Example:
   France, Germany, Spain) We encourage you to review the country summary information at
   http://us.fulbrightonline.org/countries/regions
to ensure that you meet the requirements for
your country/countries of interest before listing them here.
20. Please explain why you are considering an application to this country or these countries *

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21. Please list your (potential) primary recommender: *
List the professor who can speak most directly to your ability to carry out the proposed project (whether study, research, or English teaching)

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22. Please list your primary recommender’s email: *
We will not contact this recommender until we have discussed it with you.

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English Teaching Assistantship
The ETA has a very specific role: to teach English! Your application will need to convince readers that you are capable of getting up in front of a classroom and instructing students while pursuing meaningful engagement with your host community during the hours you’re not teaching. As you respond to the following questions, you will be building a foundation for the brainstorming we’ll do in our initial advising meeting while also outlining a first draft of your Statement of Grant Purpose essay.

Provide us with as much information as you have at this time. You don’t need to worry about full sentences or grammar at this point. We just want the raw material now; we’ll help you shape it in the coming months. You still have plenty of time to work on your application, so it’s okay if some of your answers are not yet fully developed.

23. Why do you wish to undertake an ETA opportunity? *

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24. What do you bring to the classroom that will enrich the learning experience of English language learners overseas? *

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25. What specific ideas do you have for engaging with students and helping them to learn English? *

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26. What specific qualifications, training, or experiences do you have to prepare you to serve as an ETA? *

You might discuss Teaching English as a Second Language experience, general classroom or tutoring experience, or even a time when you had to instruct someone in an activity.

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27. How do you expect to benefit from the ETA? *

Fulbright doesn't necessarily expect you to be interested in a career in teaching (though it's certainly not going to count against you). Lay out how this experience could impact your future.

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28. What plans do you have for civic engagement outside the classroom? *

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29. What plans do you have for civic engagement outside the classroom? *

Ideally, these plans will connect with engagement activities in which you're currently involved: research, service, athletics, etc.

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30. How would you demonstrate evidence of your maturity, motivation, and adaptability to a different cultural environment? *

Can you think of two or three specific experiences you've had that illustrate this? They can be domestic or foreign.

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