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PAUL AND MAUREEN STEFANICK DIRECTOR (August 2017-present)

Flatley Center for Undergraduate Scholarly Engagement, University of Notre Dame
 Presidential Team Irish Award Recipient, Fall 2018

CONCURRENT ASSISTANT PROFESSIONAL SPECIALIST (Spring 2014-2018)

College Seminar, College of Arts & Letters, University of Notre Dame

ACTING DIRECTOR (January 2017-August 2017)

Flatley Center for Undergraduate Scholarly Engagement, University of Notre Dame

ASSOCIATE DIRECTOR (August 2016-August 2017)

Flatley Center for Undergraduate Scholarly Engagement, University of Notre Dame

INTERIM DIRECTOR (Academic Year 2015-16)

Flatley Center for Undergraduate Scholarly Engagement, University of Notre Dame

ASSISTANT DIRECTOR OF NATIONAL FELLOWSHIPS (July 2013-July 2016)

Flatley Center for Undergraduate Scholarly Engagement, University of Notre Dame

EDUCATION

- 2012 Ph.D. Educational Policy Studies, University of Illinois at Urbana-Champaign, August.
 Dissertation: "Worldview Education: A Possibility for Autonomy-Facilitating Education in Islamic Schools."
- 2004 M.A. Religious Studies, University of South Florida, Tampa, December.
 Thesis: "An Alternative Perspective on the Teaching of World Religions: Suggestions for Dialogical World Religions Pedagogy."
- 2001 B.S. Cognitive Science, Carnegie Mellon University, Pittsburgh, May.
 Phi Beta Kappa, May 2000.
 Honors Thesis: "The Effect of Religious Belief on Students' Transitions to College Life"

PAST PROFESSIONAL POSITIONS

Instructor	The University of Arizona Honors College	8/12-12/12
Scholarship Advisor	The University of Arizona Honors College	8/11-6/13
Teaching Assistant	UIUC Department of Religion	8/10-5/11
Instructor	UIUC Department of Religion	1/10-5/10
Co-organizer	UIUC International Summer Institute	1/10-6/10
Facilitator	UIUC Program on Intergroup Relations	1/09-5/09
Editorial Assistant	<i>Educational Theory</i>	8/08-8/09
Co-Managing Editor	<i>Philosophy of Education Society Yearbook</i>	8/08-8/09
Teaching Assistant	UIUC Department of Educational Policy Studies	5/08-8/08
Instructor	UIUC Department of Religion	1/08-12/08
Webmaster	UIUC Department of Religion	5/07-5/11
Teaching Assistant	UIUC Department of Educational Policy Studies	5/07-8/07
Teaching Assistant	UIUC Department of Religion	8/05-12/07
Instructor	USF Department of Religious Studies	1/04-5/04

Teaching Assistant	USF Department of Religious Studies	8/03-12/03
Instructor	USF Department of Religious Studies	1/03-5/03
Teaching Assistant	USF Department of Religious Studies	8/02-12/02

FELLOWSHIPS, AWARDS, AND HONORS

- 2011 (Spring) UIUC List of Teachers Ranked as Excellent (also Fall 2010, Fall 2007, Spring 2007, Fall 2006, and Spring 2006) – *outstanding distinction received most semesters*
- 2010 (Academic Year) Foreign Language and Area Studies Fellowship for Arabic
- 2010 (May) UIUC Department of Religion Academic Achievement Award
- 2009 (Academic Year) Foreign Language and Area Studies Fellowship for Arabic
- 2009 (May) Harry Broudy Award for Outstanding Philosophy of Education Doctoral Student
- 2009 (April) American Educational Research Association Mentorship Award
- 2009 (May) UIUC Department of Religion Academic Achievement Award
- 2008 (June) Philosophy of Education Society of Great Britain International Summer School
- 2008 (Summer) UIUC Department of Religion Fellowship
- 2007 (Fall) UIUC Illinois Student Senate Excellence in Discussion award (TA)
- 2005 (November) Michael Oliner Award for Outstanding Graduate Student Paper, Midwest Philosophy of Education Society
- 2005 (Summer) UIUC Foreign Languages Building Pre-Dissertation Fellowship
- 2004 (Academic Year) UIUC Illinois Distinguished Fellowship, held from 2004-2007
- 2003 (Academic Year) USF Tampa Campus Library Graduate Scholarship
- 2003 (May) USF Department of Religious Studies Outstanding Student Contributor Award
- 2001 (Academic Year) USF Graduate Governance Fellowship

BOOK REVIEW

“Review of *Religious Literacy: What Every American Needs to Know and Doesn't* by Stephen Prothero,” *Educational Studies* 43, no. 1 (2008): 78–82.

CONFERENCE PAPER PRESENTATIONS AND PARTICIPATION

“A Plan for Implementing a Curriculum of Religious Education in American Public Schools,” American Educational Research Association Annual Meeting, New Orleans, LA, 2011, accepted but not presented.

“The Ambiguous Relationship Between Public Religion Education and the Promotion of Religious Freedom,” American Academy of Religion Annual Meeting, Atlanta, GA, 2010, accepted but not presented.

“The Ambiguous Relationship Between Public Religion Education and the Promotion of Religious Freedom,” American Academy of Religion Annual Meeting, Montréal, QC, 2009, accepted but not presented.

“A Neglect of Self-Direction: A Critique of Contemporary American Moral Education,” American Educational Research Association Annual Meeting, San Diego, CA, 2009.

“Strengthening the Argument for Religious Education in American Public Schools (With a Little Help from Our International Friends),” American Academy of Religion Annual Meeting, Chicago, IL, 2008.

“Reconceptualizing Religious Freedom as a Foundation for Religious Education in Public Schools,” American Educational Research Association Annual Meeting, New York, NY, 2008.

“Finding a Place for Religion in American Education Using Insights from International Forms of Religious Education,” Academy for Educational Studies Conference, Springfield, MO, 2007.

“Toward a Fulfilling Public Education: One Role for Religion in Teacher Education,” part of a symposium entitled “Teaching the Fourth R to Teachers: The Role of Religion in Teacher Education,” Academy for Educational Studies Conference, Springfield, MO, 2007.

Discussant for session on “Religion and the Professional Lives of Educators,” American Educational Research Association Annual Meeting, Chicago, IL, 2007.

“The Constitutionality of Bible Courses in American Public Schools,” part of a panel entitled “The Bible, Education, and American Civil Religion,” American Academy of Religion Annual Meeting, Washington, DC, 2006.

“Teaching about Religion in American Public Schools: Can We, Should We, and in What Form?” part of a symposium entitled “The Case for Religion in Public Schools: Assessment and Reflections,” American Educational Studies Association Annual Conference, Spokane, WA, 2006.

“The Legal and Educational Soundness of Teaching about Religion in Public Schools,” part of a panel entitled “Does the Recognition of Religious Diversity in American Society Necessitate the Study of Religion in American Schools?” Ohio Valley Philosophy of Education Society Annual Meeting, Dayton, OH, 2006.

“The Possibilities of Postmodern Educational Practice,” response in a panel entitled “This Postmodern Life: Insights, Critiques, and Educational Practices,” Ohio Valley Philosophy of Education Society Annual Meeting, Dayton, OH, 2006.

“Opening a Transatlantic Dialogue on Religious Education,” American Educational Research Association Annual Meeting, San Francisco, CA, 2006.

“Never the Twain Shall Meet: Assumptive Incommensurability in the Debate over Teaching Evolutionary Theory in American Public Schools,” Midwest Philosophy of Education Society Annual Conference, Chicago, IL, 2005.

“A Call for Reform in the Teaching of the Introductory World Religions Course: Proposal for a Dialogical World Religions Pedagogy,” American Academy of Religion Annual Meeting, San Antonio, TX, 2004.

“Dialogical World Religions Pedagogy,” Midwest Philosophy of Education Society Annual Conference, Chicago, IL, 2004.

“Paul and Gnosticism,” College of Arts and Sciences Graduate Research Symposium, University of South Florida, 2002.

“The Effect of Religious Belief on Students’ Transition to College Life,” Meeting of the Minds Research Symposium, Carnegie Mellon University, 2001.

“The Effect of Religious Belief on Students’ Transition to College Life,” Undergraduate Research Conference, University of Kentucky, 2001.

TEACHING EXPERIENCE

The Problem of Pluralism (University of Notre Dame)
 The Good Life (University of Arizona)
 Introduction to World Religions (University of Illinois at Urbana-Champaign and University of South Florida)
 Introduction to Religious Studies (University of South Florida)
 Ethical and Policy Issues in Information Technology (University of Illinois at Urbana-Champaign)
 Ethics and Educational Policy (University of Illinois at Urbana-Champaign)

MEMBERSHIPS AND PROFESSIONAL ACTIVITIES

National Association of Fellowship Advisors	Since 2011
<i>Education and Culture</i> Reviewer	2011
<i>Educational Theory</i> Reviewer	2008-2011
American Educational Research Association Reviewer	2008

UNIVERSITY AFFILIATIONS AND SERVICE

University of Notre Dame

President, Phi Beta Kappa	Since 2016
Selection Committee, Phi Beta Kappa	Since 2014
Member, Discernment Coalition	2014-15

The University of Arizona

Member, Honors College Strategic Planning Team	2013
Reviewer, Eller College of Management McCord Scholarship	2013
Member, Honors College Curriculum Committee	2012-2013
Reviewer, Honors College Outstanding Student Awards	2012, 2013
Reviewer, Honors College Study Abroad Scholarship	2012, 2013
Member, UA Pillars of Excellence Student Award Committee	2012, 2013
Honors College Liaison, Alpha of Arizona chapter, Phi Beta Kappa	2011-2013
Reviewer, State of Arizona Baird Scholarship	2012
Member, Various Hiring Committees	2012–2013

PROFESSIONAL DEVELOPMENT

ND-SEED (Seeking Educational Equity and Diversity) Participant ND Offices of the President and Provost ND Kaneb Center for Teaching & Learning	AY 2016-17
Multicultural Competencies and Hiring Game Changers Workshop	Dec. 2016
Frontline Supervision Certificate ND Human Resources	AY 2014-15
Discernment Retreat ND Career and Professional Development	April 2014
University of Arizona Dialogue Institute UA Cultural Centers and Residence Life	June 2012